**Shyama Prasad Mukherjee College for Women**

**University of Delhi**

**Department of Applied Psychology**

**Teaching Plan**

**Jan-June, 2023**

**Course and Year**: B.A. (H) Applied Psychology, IIIrd year

**Semester:** VI

**Taught individually or shared:** Shared

**Paper:** DSE-Psychological Assessment

**Faculty:** Dr.Virendra Pratap Yadav

**No. of Classes** (per week)**:** 2

**Teaching Plan**

**Name of the Unit:**

**Unit III: Test and Scale Construction:** Test Construction and Standardization: Item analysis, Reliability, validity, and norms (characteristics of z-scores, T-scores, percentiles, stens and stanines);Scale Construction: Likert, Thurstone, Guttman, and Semantic Differential.

**UNIT IV: Tests of Cognitive Ability and Personality:** Testsof cognitive ability: General mental ability tests (The Wechsler scales of intelligence, Stanford–Binet Intelligence Scales: 5th Edition, Culture Fair Intelligence Test, Raven’s Progressive Matrices etc.), Aptitude tests/batteries (eg, Differential Aptitude tests), Information-processing tests (Das-Naglieri Cognitive Assessment System (CAS);Tests of personality: Inventories such as NEO-FFI, 16 PF, FIRO B, MMPI etc., Projective tests like Rorschach and Thematic Apperception Test (a brief introduction to both), semi-projective tests like Rotter’s Incomplete Sentence Blank, Rosenzweig’s Picture Frustration testFuture directions in psychological assessment: Computer assisted assessment, Virtual reality and psychological assessment.

**References:**

Aiken, L. R., & Groth-Marnet, G. (2009). Psychological testing and assessment (12th ed.). New Delhi: Pearson Education.

Anastasi, A., & Urbina, S. (2003). Psychological testing (7th ed.). New Delhi, India: Prentice – Hall of India Pvt. Ltd.

Aron, A., Aron, E. N., & Coups, E. J. (2007). Statistics for Psychology (4th ed). India: Prentice Hall.

Barve, B. N., & Narake, H. J. (2008). Manomapan. Nagpur, India: VidyaPrakashana.

Desai, B., & Abhyankar, S. (2007). Manasashatriyamapan. Pune, India: Narendra Prakashana.

Gregory, R. J. (2014). Psychological testing: History, principals and applications. (6th ed.). Boston: Pearson Education.

Husain, A. (2012). Psychological testing. New Delhi, India: Pearson Education.

Kaplan, R. M., & Saccuzzo, D. P. (2012). Psychological testing: Principles, applications and issues (8th Ed.). New Delhi, India: Cengage**.**

**No of classes required to complete the unit (approx.):**

**Unit III: No of Classes: 12**

**Uniti IV: No of Classes: 16**

**Methodology of Teaching:** Lecture, and group discussions.

**ASSESSMENT**

**Tentative date of assessments/ assignments (time frame):** Second week of of Feb and end week of March, 2023.

**Criteria of Assessment:** Knowledge, understanding, conceptual clarity, examples, presentation.

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**University of Delhi**

**Department of Applied Psychology**

**Teaching Plan**

**Jan-May 2023**

**Course and Year**: B.A. (H) Applied Psychology, IIIrd year

**Semester:** VI

**Taught individually or shared:** Shared

**Paper:** DSE-Project/Dissertation

**Faculty:** Dr.Virendra Pratap Yadav

**No. of Classes** (per week)**:** 1

**Taught individually or shared: Shared**

**Assigned Classes** (per week)**:** 1

Project/Dissertation: American Psychological Association (APA) style to be followed for project writing.

Abstract – 150 words including problem, method & results.

Introduction – Theoretical consideration, review, present study, objectives and hypotheses.

Method – Design, Sample, Measures, Procedure

Results- Quantitative analysis of group data (Raw data should not be attached in Appendix)• Graphical representation of data wherever required. Qualitative analysis wherever done should indicate the method of qualitative analysis.

Discussion

References (APA Style) & Appendix

Project should be in Soft binding. It should be typed in 1.5 spacing on both sides of the paper. Total text should not exceed 50 pages (References & Appendices extra). Project should be prepared in the form of research paper to be published in a reputed scientific journal.

**Readings:**

E-resources will be used in searching the articles for the purpose of review of literature.

Aron, A., Aron, E. N., & Coups, E. J. (2007). Statistics for Psychology. 4th ed. India: Pearson Education, Prentice Hall.

Field, A. (). Discovering statistics using IBM SPSS Statisitics, 4 ed., SAGE Publication.

King, B. M., & Minium, E.W. (2007). Statistical Reasoning in the Behavioral Sciences. (5th Ed.) USA: John Wiley.

Publication manual of American Psychological association, 6th edition., Washington DC.

**No of classes required to complete the project/dissertation: approx. 15 hours**

**Methodology of Teaching**: Discussion, Project, Teaching of statistical analysis through software.

**Assessment:** assessment will be done on the basis of overall project carried out by the student. Dissertation is expected to complete by second week of April,2023.

**Shyama Prasad Mukherji College**

**Teaching Plan**

**Jan-Jun, 2023**

**Course and Year:** B.A. (Hons.) IIIrd Year

**Semester:** VI

**Taught individually or shared:** Shared

**Paper:** Youth Psychology (DSE)

**Faculty:** Dr.Virendra Pratap Yadav

**No. of Classes** (per week)**:** 2

**Teaching Plan**

**Name of the Unit:**

UNIT III: Issues and challenges: Youth and risk behaviors (Drug abuse, delinquency, sexuality & suicide risk); Employment, education; Health and Body Image Youth in transition.

UNIT IV Youth and sustainable social well-being: Positive youth development: Responsibility, social capital, Citizenship and political engagement

**References:**

Furlong, A. (2013). Youth Studies: An Introduction. Routledge, New Yourk.

Furlong, A. (2013) Hand Book of Youth and young adulthood. Routledge, New Yourk.

Jonathan, I., Thomas, K., & Ramaswamy, S. (2002). Social capital and wellbeing in developing countries: An introduction. In Jonathan Isham, Thomas Kelly, and Sunder Ramaswamy, eds. Social capital and economic development: Well-Being in developing countries. Northampton, MA

**No of classes required to complete the unit (approx.):**

1. **Unit III: No of Classes – 14**
2. **Unit IV: No of Classes – 14**

**Methodology of Teaching:** Lecture, Presentation, and Group discussions.

**ASSESSMENT:** Assignments, and Test

**Tentative date of assessments/ assignments (time frame):** Second week of of Feb and End week of March, 2023.

**Criteria of Assessment:** Knowledge, understanding, conceptual clarity, examples, presentation.